

Student Consent Form

Three Program Qualifiers:

1. Middle and High school aged student with an active Individual Education Plan (IEP).
2. Middle and High school aged student with 3 or more failing grades for two consecutive quarters.
3. A history of documented behavioral issues such as suspensions, in-school suspensions (ISS), expulsions, and tardies.

FRS will also consider students who are not on an active IEP plan but have extenuating circumstances that has caused them to have failing grades and behavioral issues. These students will be reviewed for program acceptance on an individual basis.

Program Incentive:

Qualified students can receive up to \$300 per quarter depending on their grades:

The payout for each passing grade is as follows:

A-\$50

B-\$25

C-\$10

D-No Payout

F-No Payout

Incomplete-No Payout

Program Disqualifiers:

1. Any grade below a C average in combination with all other grades, will disqualify the student from the incentive. All grade averages composed of either a D, F, or Incomplete in any subject, will automatically disqualify the student from receiving the program incentive.
2. If the student for any reason becomes expelled from school, he/she is disqualified from the program and any program incentives immediately.

Program Acceptance:

1. Qualified students and parents will be required to sign a consent form and waiver prior to any incentive being distributed.
2. Qualified students are required to maintain a C or higher in all classes. A grade below a C in any class will disqualify the student from receiving the incentive.
3. Qualified students will need to minimize the number of behavioral disruptions to 2 major disruptions per year. However, if the student is recommended for expulsion and is expelled, the student will not qualify for the incentive and will be removed from the program.
4. Qualified students and parents must engage in 1 or more positive character-building activity through one of our mentorship partnerships. (Financial literacy mentorship is required for both child and parent)
5. Parents/Students are required to submit a copy of interim reports, report cards, and map testing results. Progress and grades will be confirmed with middle/high school administrators.
6. Mentorship partnerships of the student’s choice are required to submit a participation roster for verification.

1. I have read and understand the program description materials provided.
2. I have been given the opportunity to ask questions about the program and my participation.
3. I voluntarily agree to participate in the program.
4. I understand I can withdraw at any time without giving reasons and without being questioned, and that I will not be penalized for withdrawing.
5. I understand the disqualifications for the program.
6. I understand the procedures for confidentiality.
7. I understand the terms of consent for the use of data research, photos, and videos.

Student Name (Print): _____

Student Signature (Sign): _____ Date: _____

Preferred Name: _____

Gender: (m)(f) Age: ___ Race: _____ Grade Level (current) _____

Parent Name (Print): _____

Parent Signature (Sign): _____ Date: _____